

# *RBERN eNews*

Fall Newsletter 2021

*RBERN is funded through a contract with the New York State Education Department.*



*The Angelo Del Toro Puerto Rican / Hispanic Youth Leadership Institute (PR/HYLI)*



## Applications Are Now Being Accepted!

The Capital District RBERN invites you to nominate students in grades 9 through 12 to participate in the 31st Angelo Del Toro Puerto Rican/Hispanic Youth Leadership Institute (PR/HYLI).

PR/HYLI is sponsored by the New York State Puerto Rican Hispanic Task Force and the New York State Education Department. PR/HYLI participants develop leadership skills. They also have the opportunity to interact with positive role models such as Puerto Rican/Latino elected officials, educators, and business leaders, and develop in-depth knowledge of the state legislative process.

This year's Institute is scheduled for March 12-13, 2022. During the two-day Institute, selected students participate in leadership activities, network with high school students from across New York State, participate in a mock assembly, interact with legislators and attend a Student Recognition Celebration where seniors are eligible to win scholarships.

In addition, the Capital District Delegation is partnering with Hudson Valley Community College to pilot an option for participants to earn three college credits in public speaking. Additional assignments will be required as part of the coursework. Need-based tuition assistance is available.

In preparation for the Institute, a local training program will be conducted virtually by the Capital District RBERN on select Fridays and Saturdays from December to March of 2022.

Click below for the training dates and link to the application:

[Training Dates](#)

[Application](#)

If you are interested in recruiting for PR/HYLI you will find two videos below in English and Spanish that you can show to students.



[PR\\_HYLI Recruitment S...](#)

[drive.google.com](https://drive.google.com)



[PR\\_HYLI Recruitment ...](#)

[drive.google.com](https://drive.google.com)

If you have any questions, please reach out to Sandy Strock: [sandy.strock@questar.org](mailto:sandy.strock@questar.org) or Jessa Waterhouse: [jessa.waterhouse@questar.org](mailto:jessa.waterhouse@questar.org). We look forward to your district students' participation in this exciting program!

# NYSESLAT

The window is now open to order the NYSESLAT. This exam is scheduled to be administered April 11 through May 20, 2022.

The Speaking component of the test is scheduled to be administered April 11 through May 20, 2022. The Listening/Reading/Writing component is scheduled to be administered May 9 through May 20, 2022.

Click below for more information



[2022 NYSESLAT Requ...](#)

[www.nysed.gov](http://www.nysed.gov)

## *CR Part 154 Comprehensive ELL Education Plan (CEEP)*

For the 2021-22 school year, all LEAs must submit a CEEP Update, which includes an assurances page and space for the LEA to describe any changes or additions to the CEEP that was submitted in December of 2020. The CEEP update is due to SED by Wednesday, **December 15, 2021**. For this update, LEAs do NOT need to submit a Data Report and Information Form.

For more information click here: <http://www.nysed.gov/cr-part-154-comprehensive-ell-education-plan-ceep>

## *The RBERN is Excited to Host a Bilingual Series for Parents*

### *Three-part, facilitated virtual event in English and Spanish*

Facilitated in Spanish and English by Dr. Gliset Colon

Part 1: Parental Engagement During Remote/Distant Schooling

Part 2: Rights and Responsibilities of Parents During the Special Education Process (Intersection of Immigration and Disability)

Part 3: Advocacy Resources for Parents



[Dr. Colon flier.pdf](#)

[drive.google.com](https://drive.google.com)

# *Upcoming RBERN PD Opportunities*

## *Adaptive Technology for English Language Learners*

**Date:** 11/16, 12/14 **Time:** 3:00 - 4:30

**Description:** This four-part series will equip participants with tools to help them adapt their classroom to the needs of English Language Learners. Each session will explore a different pillar of language with the final meeting having participants share out and explain how they adapted the tools into their classroom.

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3876531&D=15197>

## *PBL and ELs (3-8) Series*

**Date:** 11/9, 11/30 **Time:** 3:00 - 4:30

**Description:** Over this 3 part series participants will learn what project-based learning is, what are the essential components, how to start, analyze and dissect a current project, and then be given the tools to create their own project for their classroom.

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=3876489>

## *Managing Our Implicit Bias: Supporting School Communities with Tangible Development: Three Part Series*

**Date:** 11/3, 11/17 **Time:** 9:00am - 11:00am

**Description:**

- Develop a common language to inform discussion and work on diversity, equity, and inclusion
- Understand where implicit bias comes from and how it is connected to larger structural issues of inequality
- Learn intergroup dialogue techniques and how to develop the techniques in the workplace

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=3899059>

## *Secondary Series, Part II: Scaffolding - What, When and How*

**Date:** 11/20 **Time:** 3:30 - 4:30

**Description:** This is the second part of the Secondary Series - We all know that not all our students are ready to learn when we are ready to teach, whether the challenges are motivation, skill, self-esteem, or unfinished learning from the past year. This session will share several scaffolding strategies for on-the-spot implementation in the classroom, specifically for struggling learners, including ELLs in ELA, Math, and SEL

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3963970&D=15197>

## *Social-Emotional Learning for Multilingual Language Learners (MLLs) with Support Ed*

**Date:** 12/2/2021 **Time:** 9:00am - 12:00pm

**Description:** Mindi Teich will facilitate a half-day virtual professional development to support educators in the areas of MLLs' social-emotional strengths and needs.

Participants will:

- Define social-emotional learning and explore the importance of implementing social-emotional learning strategies in the instruction of MLLs.
- Examine a framework for teaching social-emotional skills to MLLs.
- Identify strategies to support MLLs' strengths and needs in social-emotional learning practices.
- Plan to apply strategies to support MLLs in social-emotional learning practices in their context.

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3898964&D=15197>

## *Engaging in the CRTs: Culturally Responsive Teaching and Critical Race Theory with Tangible Development: Two Part Series*

**Date:** 1/4, 3/8 **Time:** 2:00pm - 5:00pm

**Description:**

- Develop awareness of the origins of critical race theory, culturally relevant teaching, and the societal connections between the theoretical frameworks
- Explore one's own experiences, attitudes, assumptions, values, and beliefs around race, language, culture, gender, and class and the impact on teaching and learning approaches
- Learn and share strategies for incorporating CRT and culturally responsive teaching practices into classroom and school settings to engage historically marginalized students, in particular English language learners

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3899067&D=15197>

## *Culturally Relevant Education with Dr. Hunter - Cohort 2 Cohort 2: For new participants who have not attended Dr. Hunter's sessions at RBERN in the 2020-21 school year.*

**Dates:**

1/14 9:00am - 3:00pm

2/10 3:30pm - 4:30pm

6/8 3:30pm - 5:00pm

**Description:** Dr. Hunter will support participants to expand their capacities as practitioners and classroom leaders by exploring the approaches, strategies, techniques, and implementation of Culturally Relevant Education (CRE), other asset-based instructional and curricular frameworks, and their real-life application in the classroom environment. This learning series is informed by the most

current and reputable evidence-based research on asset-based instructional and curricular practices; aligned with NYSED's Culturally Responsive-Sustaining Framework and NYS Board of Regents Policy on Diversity, Equity, and Inclusion; and adhered to the guidelines of professional organizations that govern pertinent content areas and relatable instructional practices.

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3907148&D=15197>

### *5-hour Asynchronous online course: Culturally Responsive Teaching for Multilingual Learners (MLs) with Support Ed*

**Date** - January 21, 2022 - April 12, 2022

**Description:**

In this four-week, five-hour course, participants will meet the following four objectives.

Participants will:

- Define culture and culturally responsive teaching.
- Discuss five guiding principles for culturally responsive teaching for MLLs.
- Explore and apply instructional strategies and tools for creating a culturally responsive school climate for MLLs.
- Apply strategies to build collaborative relationships with MLL students and their families to foster MLL family engagement.

Participants in the Capital District RBERN region who register by January 7, 2022, will receive a copy of the book.

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3898981&D=15197>

## *Clarkson University is Hiring!*

### *Research Assistant Professor*

Clarkson University is hiring a research assistant professor to assist with their ALL4ELs project.

Position Responsibilities:

- Participating in the research component of the project including data collection, storage, and analysis in collaboration with faculty (Project Director/Principal Investigator and Co-Principal Investigator)
- Disseminating information regarding project progress and goal completion in collaboration with faculty (Project Director/Principal Investigator and Co-Principal Investigator) through conference presentations and peer-reviewed journal articles.
- Communicating on behalf of Clarkson University with partner/potential partner State and Local Educational Agencies (SEAs and LEAs)
- Maintaining records to assist with reporting requirements
- Ordering and keeping inventory of project-related materials
- Planning of summer symposium
- Maintaining a social media presence to promote the project for ongoing recruitment

Click the link below for more details.

 **Research Assistant Professor**

[clarkson.peopleadmin.com](http://clarkson.peopleadmin.com)

## *Scholarship Opportunities*

### *Hispanic Heritage Foundation Youth Awards*

The Youth Awards was founded in 1998 by the Hispanic Heritage Foundation. Now entering its 23rd year, the Youth Awards honors Latino high school seniors who excel in the classroom and community and for their excellence in various categories including: Business & Entrepreneurship, Community Service, Education, Engineering, Green Sustainability, Healthcare & Science, Media & Entertainment, Public Service & Social Justice, Sports & Fitness and Technology.



 **Hispanic Heritage Youth ...**

[hhfawards.hispanicheritage.org](http://hhfawards.hispanicheritage.org)

## *CD RBERN RESOURCES*

### **Capital District RBERN Resources**

Our [website](#) has many resources to help all educators of English Language Learners.

Check out our [Events](#) page for upcoming virtual workshops

### **NYS RBERN OnDemand:**

Introducing NYS RBERN OnDemand: A tutorial video-oriented resource to support ELLs across New York State. This repository of knowledge is a collaboration between all NYS RBERNs. This resource includes seven major categories to address the needs of ELLs:

1. Instructional Design
2. Social-Emotional Learning
3. Family Engagement
4. Technology Integration
5. NYS Regulation
6. Assessment and Progress Monitoring
7. English Language Development

This resource will foster independent learning, provide foundational understanding for second language acquisition, and ensure equitable access to resources statewide. For more region-specific needs, your regional RBERN is ready and willing to meet your individual needs. We understand that every student, every classroom, every school, and every district is different. Therefore, this resource includes supports that are applicable to the needs of ELLs across NYS as a whole according to

statewide initiatives. Your regional RBERN has the knowledge and resources to address the unique needs of your ELL populations.

<https://www.nysrbernondemand.org/>

## Contact Us

 @CapitalRbern

The Capital District RBERN would love to hear from you! Please feel free to contact us with any questions, comments, or suggestions. Our offices are open Monday - Friday from 8:00 a.m. to 4:30 p.m.

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