

CAPITAL DISTRICT REGION

# RBERN

REGIONAL BILINGUAL EDUCATION RESOURCE NETWORK

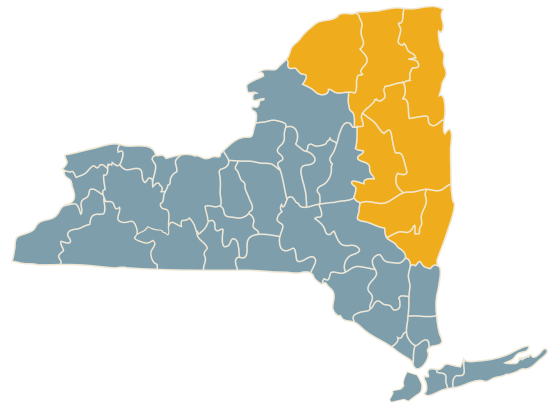
[www.rbern.org](http://www.rbern.org)

The Mission of the RBERNs is to develop and strengthen the skills, knowledge, and competencies of educators, parents and local communities; provide technical assistance, professional development, and resource materials to support academic achievement of ELLs; and support NYSED's commitment to higher standards for all students.

## SERVICE RECIPIENTS

**149 SCHOOL DISTRICTS & 8 CHARTER SCHOOLS**

**8 BOCES:** Questar III (home), Capital Region, Champlain Valley, Franklin-Essex-Hamilton, Hamilton-Fulton-Montgomery, Herkimer-Fulton-Hamilton-Otsego, St. Lawrence-Lewis, Washington-Saratoga-Warren-Hamilton-Essex



## POPULATION

**4,243 ENGLISH LANGUAGE LEARNERS (ELLs) IN NORTHEASTERN NEW YORK STATE**

**TOP 10 LANGUAGES SPOKEN:** Spanish (1,095), Arabic (545), Chinese (234), Karen (162), Pushto (160), Bengali (124), Urdu (122), Farsi (84), Burmese (56), Swahilli (47)

## OUR SUPPORT SERVICES

Like many RBERNs statewide, we support English as a New Language (ENL) programs as well as Dual Language (DL) bilingual programs. We provide Professional Development and Technical Support (emails, phone calls, etc.). We also provide Embedded Coaching for educators across our large region. We are grant-funded and free for schools to utilize. Similarly to our schools, we have adapted our trainings and support to virtual opportunities. Our RBERN website provides many resources for Teachers, Parents, Students and Guidance Counselors. Our team members also serve as trainers for our local PR/HYLI delegation.



The CD RBERN Team has been working on creating and adding video content to our statewide resource, NYS RBERN OnDemand. This resource fosters independent learning, provides foundational understanding for second language acquisition, and ensures equitable access to resources statewide. For more region-specific needs, your regional RBERN is ready and willing to meet your individual needs. We understand that every student, every classroom, every school, and every district is different. Therefore, this resource includes supports that are applicable to the needs of ELLs across NYS as a whole according to statewide initiatives. Your regional RBERN has the knowledge and resources to address the unique needs of your ELL populations.

[www.nysrbernondemand.org](http://www.nysrbernondemand.org)



**CARMEN DIAZ** – [carmen.diaz@questar.org](mailto:carmen.diaz@questar.org)

Carmen began as a Resource Specialist at RBERN and now works with leaders and educators to advocate for ELLs and their families. She has experience as a classroom teacher, ENL teacher for adults and children, and as an instructional coach over the past fourteen years.



**CHRIS CASEY** – [chris.casey@questar.org](mailto:chris.casey@questar.org)

Chris gathers and synthesizes information and finds innovative ways to share and organize the data with a variety of stakeholders.



**KRISTINE RODGERS** – [kristine.rodgers@questar.org](mailto:kristine.rodgers@questar.org)

Kristine has been working in the world of ENL for ten years. Her primary goal is helping students achieve and grow.



**MARCIA SOARES** – [marcia.soares@questar.org](mailto:marcia.soares@questar.org)

Marcia has eighteen years of Elementary teaching experience working with diverse populations. She is passionate about advocating for children to receive equitable high quality education.



**SANDY STROCK** – [sandy.strock@questar.org](mailto:sandy.strock@questar.org)

Sandy brings over twenty years of secondary and post-secondary experience to her role as a Resource Specialist. Her primary focus areas are cross-content literacy, student engagement, and college and career readiness.



**JESSA WATERHOUSE** – [jessa.waterhouse@questar.org](mailto:jessa.waterhouse@questar.org)

Jessa has been with the Capital District RBERN for over five years. She has a background in teaching World Language and TESOL.



**YULISSA GOMEZ** – [yulissa.gomez@questar.org](mailto:yulissa.gomez@questar.org)

Yulissa enjoys working with diverse families and students from different languages and cultures in her role at RBERN. She truly believes bilingualism is an important asset.

